

SAMPLE ASSESSMENT OF AN APPLICANT FOR THE DOCTOR OF VETERINARY MEDICINE PROGRAM

Name of applicant: _____ U of G ID #: _____
Surname or Family Name Given Name(s)

Referee's Name: _____

Occupation: _____ Job Title: _____

Business Name: _____

Business Address: _____

E-Mail Address: _____ Business /Daytime Telephone: _____

Are you a Veterinarian? Yes No

In what capacity have you known the applicant? _____
 (Please know that references may not be provided by family members or long-standing friends of the applicant or applicant's family.)

How long have you known or observed the applicant? _____

Please estimate the number of hours the applicant has worked/volunteered with you: _____

In the past five years, approximately how many candidates have you evaluated for admission to veterinary medical colleges? _____

A career in veterinary medicine requires many attributes in addition to academic ability. The Admissions Committee places great importance on your candid assessment of these personality and character traits, and we appreciate the time it takes for you to carefully complete this form.

a) Check the appropriate boxes below:

Intellectual capacity <input type="checkbox"/> Have not observed <input type="checkbox"/> Below average <input type="checkbox"/> Average <input type="checkbox"/> Above average <input type="checkbox"/> Exceptional intellectual capacity	Leadership <input type="checkbox"/> Have not observed <input type="checkbox"/> Satisfied to follow <input type="checkbox"/> Occasionally a leader <input type="checkbox"/> Frequently a leader <input type="checkbox"/> Outstanding leader
Motivation for becoming a veterinarian: <input type="checkbox"/> Have not observed <input type="checkbox"/> Is uncertain of career goals <input type="checkbox"/> Simply wants to be a professional (of any type) <input type="checkbox"/> Dedicated worker <input type="checkbox"/> Is among the most motivated	Ability to work with others: <input type="checkbox"/> Have not observed <input type="checkbox"/> Lacks interpersonal skills <input type="checkbox"/> Occasionally uncooperative <input type="checkbox"/> Works well with others <input type="checkbox"/> Excellent interpersonal skills
Initiative/Originality: <input type="checkbox"/> Have not observed <input type="checkbox"/> Needs occasional prodding <input type="checkbox"/> Does assigned work of own accord <input type="checkbox"/> Completes suggested extra work <input type="checkbox"/> Original, independent, imaginative	Character and integrity <input type="checkbox"/> Have not observed <input type="checkbox"/> Untrustworthy <input type="checkbox"/> Occasionally compromises ethics for personal gain <input type="checkbox"/> No serious flaws in ethics or integrity <input type="checkbox"/> Absolutely trustworthy, maintains high-quality ethics
Personal and social maturity <input type="checkbox"/> Have not observed <input type="checkbox"/> Below average <input type="checkbox"/> Average maturity <input type="checkbox"/> Above average <input type="checkbox"/> Exceptionally mature	Dependability and reliability <input type="checkbox"/> Have not observed <input type="checkbox"/> Doubtful reliability <input type="checkbox"/> Average reliability <input type="checkbox"/> Above average reliability <input type="checkbox"/> Unquestionable reliability

<p>Verbal skills</p> <input type="checkbox"/> Have not observed <input type="checkbox"/> Below average <input type="checkbox"/> Moderately articulate <input type="checkbox"/> Above average <input type="checkbox"/> Articulate, clear, fluent	<p>Writing skills</p> <input type="checkbox"/> Have not observed <input type="checkbox"/> Below average <input type="checkbox"/> Average <input type="checkbox"/> Above average <input type="checkbox"/> Articulate, clear, fluent
<p>Ability to analyze and solve problems</p> <input type="checkbox"/> Have not observed <input type="checkbox"/> Below average <input type="checkbox"/> Able to find solutions with assistance <input type="checkbox"/> Solves problems independently <input type="checkbox"/> Extremely successful at solving problems	<p>Planning Skills</p> <input type="checkbox"/> Have not observed <input type="checkbox"/> Below average <input type="checkbox"/> Some planning skills <input type="checkbox"/> Can plan adequately <input type="checkbox"/> Plans with effectiveness and attention to detail
<p>Acceptance of feedback and instruction</p> <input type="checkbox"/> Have not observed <input type="checkbox"/> Resistant to constructive feedback <input type="checkbox"/> Sometimes resistant of feedback <input type="checkbox"/> Accepts feedback <input type="checkbox"/> Seeks feedback	<p>Ability to learn from mistakes</p> <input type="checkbox"/> Have not observed <input type="checkbox"/> Repeats mistakes without introspection <input type="checkbox"/> Sometimes learns from mistakes & corrects behavior <input type="checkbox"/> Avoids repeating errors <input type="checkbox"/> Uses mistakes as opportunities for learning and improvement
<p>Ability to work with animals</p> <input type="checkbox"/> Have not observed <input type="checkbox"/> Below average <input type="checkbox"/> Acceptable ability with small animals <input type="checkbox"/> Acceptable ability with large animals <input type="checkbox"/> Acceptable ability with small and large animals	<p>Emotional Intelligence</p> <input type="checkbox"/> Have not observed <input type="checkbox"/> Does not react appropriately to the emotional needs of others <input type="checkbox"/> Sometimes reacts appropriately to others' emotions <input type="checkbox"/> Able to assess and productively interact with others <input type="checkbox"/> Easily assesses and meets others' needs

b) How confident are you in the accuracy of your assessment?

(Circle one) (Not very) 1 2 3 4 5 (Very)

If you are not able to provide a complete and accurate assessment of this applicant, please consider declining to provide the reference.

c) If a position was available, would you employ this applicant on a long-term basis? Yes No Not Applicable
 If "No", please explain in your letter.

d) Would this candidate be suitable for the profession of veterinary medicine? Yes No
 If "No", please explain in your letter.

e) Please attach an additional page to support your ranking of the applicant. (signed/dated, and on letterhead, if applicable)
 Please note any attributes or flaws which, in your opinion, make this applicant particularly suitable or unsuitable for a career in veterinary medicine. (Failure to include a letter will exclude the applicant from further consideration)
 If you are writing a letter of reference for a graduate cohort applicant please include information on the quality of his or her research ability and performance as a graduate student.

Signature: _____

Date (DD/MM/YY): _____